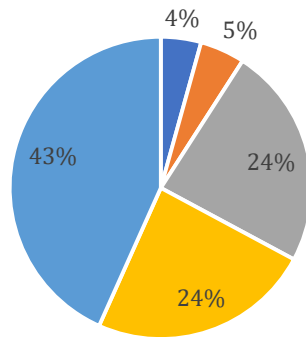


Heritage Institute of Technology
Applied Electronics & Instrumentation Engineering Department
Feedback Report of Teaching Learning Process
(Academic Session: 2020-21)

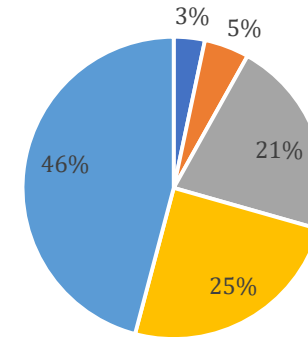
	The Teacher provides guidance/ counselling in academic/non-academic matters in/outside the class.	The teacher encourages participation and discussion in class (Teacher – Student, Student – Student).	The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.	The teacher pays attention to academically weaker students as well.	The teacher is regular and punctual in class.	The teacher invites opinion and questions on subject matter from students.	The teacher inspires students for ethical conduct	The teacher links the subject to real life experiences and creates interest in the subject	The teacher covers the entire syllabus in time	The teacher explains the topics efficiently	Periodical assessments are conducted as per schedule	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/ participation (or any other method).
1- Strongly Disagree	4%	3%	4%	6%	2%	3%	4%	6%	3%	5%	3%	6%
2- Disagree	5%	5%	5%	8%	2%	4%	4%	6%	4%	5%	4%	7%
3-Satisfactory	24%	21%	23%	23%	16%	20%	22%	24%	19%	24%	20%	21%
4-Agree	24%	25%	24%	24%	25%	27%	25%	22%	27%	23%	25%	22%
5-Strongly Agree	43%	46%	44%	39%	55%	46%	45%	42%	47%	44%	48%	45%

The teacher provides guidance/counselling in academic/non-academic matters in/outside the class



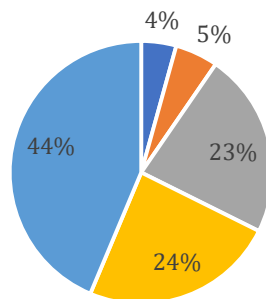
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher encourages participation and discussion in class (Teacher – Student, Student – Student).



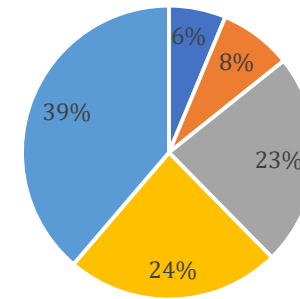
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc.



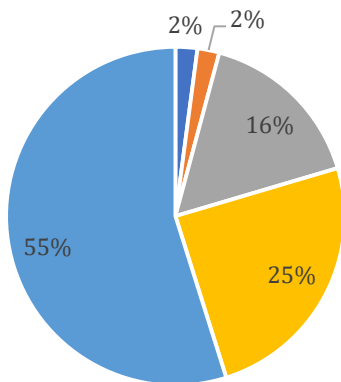
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher pays attention to academically weaker students as well



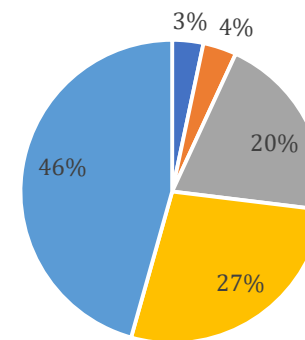
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher is regular and punctual in class



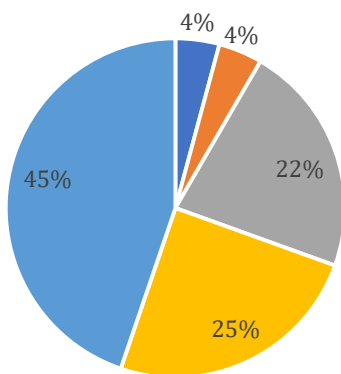
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher invites opinion and questions on subject matter from students



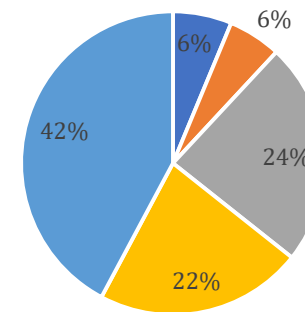
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher inspires students for ethical conduct



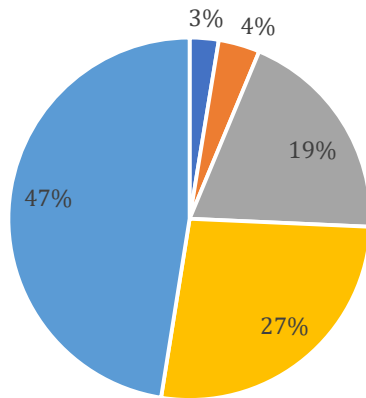
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher links the subject to real life experiences and creates interest in the subject



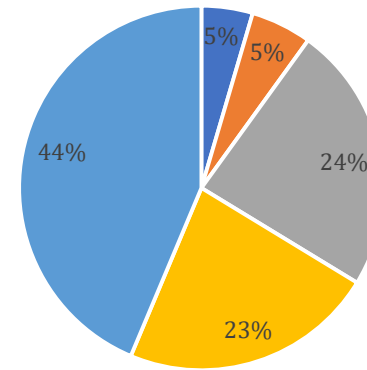
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher covers the entire syllabus in time



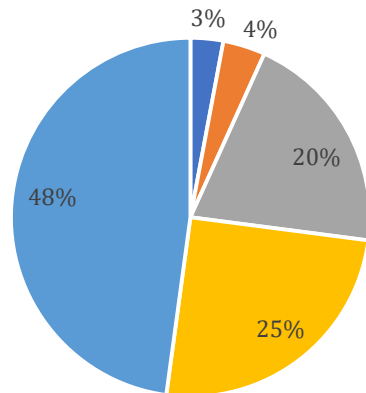
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher explains the topics efficiently



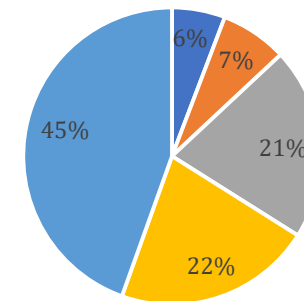
■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

Periodical assessments are conducted as per schedule



■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree

The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments, classroom presentations/participation (or any other method).



■ 1- Strongly Disagree ■ 2- Disagree ■ 3- Satisfactory ■ 4- Agree ■ 5- Strongly Agree